Student Feedback on Performance of Teachers Balurgaht B.Ed. College Academic Year 2021-22

	and the state of t	Haque	Rakesh Chowdhury	Md Nur Selim	Sudipta Das	Ujjal Ch. Roy	Dr. Prabir Bera	Dr. Rajesh Babu	Dr. Santosh Kr. Singh	Dr. Jagdish Prasad Sharma	Name of the Teacher Educators					
N.B. Total Number of Students Feedback = 95	M.Ed.		M.Ed.	меа	M.Ed.	M.Ed.	MEd	ME	M.Ed.	M.Ed.	Name of the Course					
		285	475	475	380	475	380	285	380	475	1. The 2. The teacher teacher teacher teacher that the has ability concept to I clarify motivate with the proper students knowles towards knowless treaching ding of the subject and contents he is teaching					
of Student		475	285	380	285	475	380	475	475	380	a s s g					
s Feedba		285	380	380	475	475	475	475	475	380	3. The teacher uses to be level specific by going down to the the the three th					
ck = 95		475	475	285	475	380	380	285	380	475	4. The teacher teacher the contents or topics with adequat e interest and commit ment by being selfonfi dence.					
	THE REAL PROPERTY.	475	380	285	380	475	475	475	475	380	5. The 6. The teacher teacher teacher takes has interest mastery to over the facilitat contents et he and student subject s for he is their teaching particip ation in discuss ion.					
Porting the second		475	285	380	285	285	380	475	475	380	0 00					
A TONIO MENTON		380	475	380	285	380	475	475	285	475	The cher cher es					
September 2011 September 201	and the second	475	380	285	380	475	285	475	475	380	t u ts 'è o					
Second Control School Second		285	380	380	475	285	285	475	475	380	B. The 9. The teacher teacher is has a good stressing on number of constructive personal and thinking of social qualities-the students sincerity, by regularity, motivating punctuality, punctuality, them for honesty, applying affection, obtained humour, co-knowledge operative, co-in different ordination, similar fellow feeling situations with him.					
ALTERNATION OF THE PARTY OF THE	x aran Daires	475	475	285	475	380	380	285	380	475						
Walter Constant	AND THE REAL PROPERTY.	5 475	5 285	5 380	5 285	0 475	380	5 475	0 475	380	10. The 13. The teacher uses communi question-cational answer skills techniqu both in e in and classroo outside m of the teaching. classroo m situation.					
TO CONTRACTOR CONTRACTOR	edecolorium edeco	5 380	5 475	380	5 285	5 380	0 475	5 475	5 285	0 475	12. The teacher has professional qualities by accepting teaching as a profession-love for the profession, love for students, mastery on thatter, grasp over the methodology preparation etc.					
and make not as in	James James S	0 285	5 380	0 285	5 475	0 285	5 380	5 475	380	5 475	teacher is initialing discussion in the classroom teaching					
and the same		35 380	30 475	35 475	5 285	5 380	0 475	5 285	0 475	5 475	14. The 15.The teacher teacher teacher teacher teacher has the has ability to interest organise class. tion of co-class. co-curricul r or extracu icular activitie					
September 2			5 475	5 380	5 285	0 285	5 380	5 475	5 285	5 475	15.The teacher has interest in the organisa tion of co-curricula r or extracurr icular activities					
White the second section is the second section of the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the section is the second section in the section is the section is the section in the section is the section in the		380 4	- Company	astolism	4407.00			5 475	5 475	5 380						
		000000000000000000000000000000000000000	285	380	285	475	475				teacher teacher is that good following i relations with his systemati collegeg c ues and approach with he in head of classroom the teaching institution by covering the preparation of the contents / topics.					
		285	380	380	475	285	475	475	475	380	17. The 18. The eacher is teacher ollowing has the ollowing has the ollowing has the ollowing has the search to component of the preparatio research neaching es and the preparatio research nelated presentati activities on and evaluation programm of the es. contents / topics.					
		285	380	380	475	475	285	475	475	380						
		380	475	380	285	380	475	475	285	475	9 The 20 The sacher teacher early uses the naintain technique healthy silke oral elations test, unit ip with test to the monitor guardian the sand learning communi progress of the members students.					
1		380	380	285	475	380	285	475	380	475	e Total r Score he que oral or for ing ing ents.					
-		7790	7980	7220	7505	7885	7980	8740	8265	8550	<u> </u>					



BALURGHAT B.ED. COLLEGE

(NAAC accredited)

Mangalpur, P.O. Balurghat, Dakshin Dinajpur, West Bengal - 733101 Recognized by NCTE & listed under UGC section 2(f) & 12(B) of the UGC Act, 1956 & affiliated to The West Bengal University of Teachers' Training, Education Planning and Administration, 25/2, 25/3, Ballygunge Circular Road, Kolkata- 700019.

Student Satisfaction Survey (SSS) on overall institutional performance

Name of the Student: Bilth Roy	Sex (M/F)
Program: M.Ed. Semester 2 nd Session 2021-2023 Roll No.	18
Address: C/O- Sadagar Roy, Vill- Ashakgram , P.O-A	shokgram,
Contact no. 75848 052 66 E-mail ID lambetturous amai	1410 2. com

SL	PARAMETERS	Please tick mark the relevant boxes for information					
1	The institution provides multiple opportunities for knowledge and learning.	Excellent	Very Good	Good	Average	Poor	
2	Teachers encourage you to participate in various learning and community-based activities.	Excellent	Very Good	Good	Average	Poor	
3	The institution provides methods and strategies of teaching for learning.	Excellent	Very Good	Good	Average	Poor	
4	The college timely completed syllabus.	Excellent	Very Good	Good	Average	Poor	
5	Remedial classes are held.	Excellent	Very Good	Good	Average	Poor	
6	Internal evaluation process is followed by the teachers.	Excellent	Very Good	Good	Average	Poor	
7	The college conducts university examinations.	Excellent	Very Good	Good	Average	Poor	
8	Practicum programs are held as per university norms and calendar	Excellent	Very Good	Good	Average	Poor	
9	Practicum programs are supervised by the teachers.	Excellent	Very Good	Cood			
10	Practicum programs supervision reports are examined by the principal.	Excellent	Very Good	Good	Average Average	Poor	
11	Role of grievance redressal cell.	Excellent	Variable		220-2		
12	Role of Guidance and Counselling Cell.		Very Good	Good	Average	Poor	
13	Role of Alumni Association.	Excellent	Very Good	Good	Average	Poor	
14	Status of library.	Excellent	Very Good	Good	Average	Poor	
15	Status of laboratories.	Excellent	Very Good	Good	Average	Poor	
16	Status of computer facilities.	Excellent	Very Good	Good	Average	Poor	
17	Status of internet facilities.	Excellent	Very Good	Good	Average	Poor	
18	Attitude of management towards development of the	Excellent	Very Good	Good	Average	Poor	
	college. arks (if any)	Excellent	Very Good	Good	Average	Poor	

Signature of Student with date

