Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**BALURGHAT B.ED. COLLEGE**
Name of the head of the Institution	**DR BOBBY MAHANTA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03522259179**
Mobile no.	**9434963214**
Registered Email	**balurbedcollege@gmail.com**
Alternate Email	**drbobbymahanta@gmail.com**
Address	**MANGALPUR, BALURGHAT, DAKSHIN DINAJPUR**
City/Town	**BALURGHAT**
State/UT	**West Bengal**
Pincode	**733101**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**DR KALPATARU MONDAL**
Phone no/Alternate Phone no.	**03522259179**
Mobile no.	**9933351560**
Registered Email	**kalpatarumondal@gmail.com**
Alternate Email	**balurbedcollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.balurghatbedcollege.org/aqar.php

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.balurghatbedcollege.org/pdf/Aca1618.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.71**	**2009**	**15-Jun-2009**	**20-Apr-2012**
2	**B**	**2.21**	**2012**	**16-Sep-2012**	**20-Apr-2017**
2	**B**	**2.50**	**2017**	**27-Nov-2017**	**26-Nov-2022**

6. Date of Establishment of IQAC	**10-Sep-2008**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Seminar on Eradication of Illiteracy among the Tribal People and National Development organized by Balurghat B.Ed. College in collaboration with Bharat Seva Sanghaat Dilip Dhar Auditorium	09-Sep-2017 2	400
Seminar on Education and Need for Moral Development at School Level organized by Balurghat B.Ed. College in collaboration with Ram Krishnan Mission at Dilip Dhar Auditorium	12-Jan-2018 2	380
Seminar on Uprooting Evil and Superstitious Practices from the Society Through Education organized by Balurghat B.Ed. College to mark the birthday of Raja Ram Mohan Roy at Dilip Dhar Auditorium	22-May-2018 1	364

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC proposed further professional development of the staff as per norms of NCTE which has been achieved.

To upgrade teachers professional skills through quality enhancement program

To encourage teachers to carry out research in their respective fields of specialization.

To encourage the teacher to participate in various teaching profession related seminars and workshops.

To purchase more books for library enrichment

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Curriculum Implementation	Curriculum of both B.Ed. M.Ed. properly transacted and implemented by teachers of the college.
Assessment of Students Learning Level	The Principal takes appreciable steps to regularly assess and evaluate the position of students' facetoface learning level in the college.
Identification of Advanced Learners	The college makes a drive with the help of the faculties to identify advance learners in order to specially arrange programs to cater to their needs.
Upgradation of the Qualifications of Teaching Faculty	The college time-to-time advises teaching faculties to upgrade their respective educational qualifications as per NCTE latest instruction. Many of them have already done it.
To launch of Fisheries and Farm Management course under NSQF from 2018-2019 Session	All necessary inspections for approval and permission completed for B.Voc.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
GOVERNING BODY	26-Nov-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes

Date of Visit	13-Oct-2017

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2018

Date of Submission	16-Feb-2018

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institute has an MIS which is utilized for generating various reports to be sent to the Management, University, NCTE NAAC. Administrative uses of MIS Downloading the information from internet visàvis admission policies, new rules and regulations, etc Generating and maintaining admission records Generating merit lists for admissions Maintaining database about the faculty Generating Financial accounts Generating computerized pay slip Maintaining documents related to infrastructure Maintaining Alumni information in the form of database Maintaining Placement services data base and correspondence For general correspondence with University, Management Analyzing feedback forms Generating annual budgets, students' profile Generating and maintaining attendance reports. b) Academic uses of MIS Preparing student records for various purposes (Roll Numbers, method list, School Internship list etc) Using Google drives, Google forms, Google classrooms and other online software for spreading, managing and retrieving information Preparing Circulars (for exams, Practice teaching

lessons etc.) Preparing Notices for academic activities Using Library Software Retrieving information for preparing IQAC reports seminars and other reports Preparation of instructional material c) Uses of MIS for Examination and Evaluation Preparing question papers in English Bengali. Preparing question bank and model answer visàvis Tutorials Preparing Mark lists

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Balurghat B.Ed. college follows the guidelines issued by the affiliating university in planning and implementation of the curricula meant for the three teacher education programmes i.e. D.El.Ed., B.Ed. and M.Ed. This activity of curriculum planning is planned, supervised and monitored by a special team consisting of experienced teachers headed by the Principal. Experts from outsides are often invited to plan curriculum delivery and train teachers how to present curriculum delivery effectively. Providing suggestions as and when needed; faculties attend workshop & seminars organized by Higher Education Department, Govt West Bengal. The Management discusses with the Principal and both the members of teaching and non-teaching staff for development of curriculum in the form of giving suggestions and constructive remarks on it, to help the principal for smooth administration of the college. Besides, the Management discusses with the members of the Governing Body for the allocation of resources to be utilized by the institution for the preparation of trainees

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MEd	EDUCATION	01/07/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	VOCATIONAL/WORK EDUCATION, HEALTH AND PHYSICAL EDUCATION, PEACE EDUCATION, GUIDANCE AND	01/07/2017

		COUNSELLING	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**0**	**0**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	**Nill**	**0**
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	**EDUCATION**	**262**
MEd	**EDUCATION**	**50**
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students: As per plan feedback from each students is collected and analysed at the academic end program. The mechanism which is adopted and used is that all the students are instructed to fill in the hard copy supplied by the college on different parameters to derived the conclusion to see to what extent the objectives are achieved. The entire activity is monitored in the following manner that includes the division of all the students into groups and one teacher is deputed as the mentor for a group of students in order to know and understand the difficulties faced by students both at the personal and academic levels. Self study activity is also undertaken and in this case the students are guided by teachers. Feedback is systematically analysed by the principal who, along with some expert teachers provide necessary suggestions to the teachers on different aspects of teaching. The suggestions are duly implemented for further improvement on the basis of the feedback collected. Teachers: The principal holds staff meeting when necessary to discuss on the feedback given by each faculty member in order to arrive at the decision as to the improvement of the functioning of the college. Alumni – Keeping in mind the improvement of the institution the college holds interaction with the alumni on various improvement-related activities conducted by the college in the meetings with the alumni. The alumni provide valuable suggestions which are discussed and considered by the principal as to their implementation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	200	175	175
MEd	EDUCATION	50	50	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	175	50	32	10	42

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
42	42	61	4	2	61
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College placed stress on the improvement of students monitoring system to observe and assessed their regular activities and performances in the college. Feedback was collected from them in respect of their satisfaction and dissatisfaction in the process of teaching learning in the college. It considers it to be an important mechanism to provide feedback as and when required. The process of Mentoring is an individualized form of counselling and guidance. It addresses the needs of the students in the campus. The mentoring system is aimed at fostering a better rapport between the students and the teachers at a personal level. The college gives their responsibility of mentor to each of the teachers to act accordingly for a group of students. The mentor guides the students in their academic pursuits and emotional and psychological development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
225	42	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	42	0	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	DR BOBBY MAHANTA	Principal	Commonwealth Council for Educational Administration and Management affiliated to the Commonwealth Consortium for Education (CCIE), West Bengal Chapter
2017	DR BOBBY MAHANTA	Principal	Commonwealth Council for Educational Administration and Management (KCEAM RCEAM)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BEd	07001	2017-2018	04/08/2018	02/11/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college takes special initiative on Continuous Internal Evaluation system. For assessing the students performances the college keeps note of the rules and protocols of the affiliating university and adherers by it. At the end of every unit the respective teacher takes into account that assignments, test, and individual activities are assigned to understand the progress of the learner. Before the university external examination, the college organizes internal examination at the end of every semester. Based on the student's performances, they are being given exercises or remedial teachings are being assigned. Beside this, the students daily attendance, performances, participation and involvement, presentation in seminars, assignment are being monitored. Improvement of the quality in the process of reforms in the continuous evaluation examination has been a constant endeavor of the college. The college IQAC monitors and holds meeting in this regard. Initiative for sending feedback to the respective parents of the wards is considered important and therefore parent-teacher meeting is organized by the IQAC. Some sort of group activities and hands-on activities are being arranged to involved the learner so that they understand better and will be in a position to retain it.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College Academic calendar is prepared by the College Academic Committee in consultation with the members of the IQAC and the Time Table Committee keeping in view the academic calendar provided by the affiliating university. It includes the schedule of semester, examination schedule, the field activities, the sports meet, observation days and the cultural events and so on. The principal of the college along with the senior faculties discuss and finalize the academic calendar well in advance for the smooth functioning and coordinating the functioning of the academic calendar. It ensures that the faculty should always try to complete the syllabus, hold internal examination, carry out the various learning activities and field work and therefore, guidelines are being framed. If any alternation, notification is circulated in this regard. Along with the academic activities the college tries incorporate various extra-curricular activities for the learners so that they enjoy the hold process of teaching and learning.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.balurghatbedcollege.org/pdf/performance.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
07001	BEd	EDUCATION	82	82	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.balurghatbedcollege.org/pdf/bed2017.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	0	00
Nill	NIL	0	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.ED.	7
M.ED.	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nill	0	00	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nill	0	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	1	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
LITARACY CAMPAIGN 9-09-2017	BALURGHAT MUNICIPALITY	30	400
SACHYA BHARAT 02-10-2018	LIONS CLUB OF BALURGHAT GREATER	28	375
TROPICAL CYCLONE AND OTHER TROPICAL DISTURBANCE 20 APRIL 2018	BANGIYO BHUGOL MANCHA, KOLKATA	30	412
CLIMATE CHANGE AND ADAPTATION STRATEGY 20 APRIL 2018	BANGIYO BHUGOL MANCHA, KOLKATA	37	390
HISTORY OF MAP MAKING AND DEVELOPING OF GEOGRAPHY 21 APRIL 2018	BANGIYO BHUGOL MANCHA, KOLKATA	36	325
CLIMATIC CHANGE- GLOBAL WARNING AND ITS CONSEQUENCES SHORT TERM AND LONG TERM MEASURES 21 APRIL 2018	BANGIYO BHUGOL MANCHA, KOLKATA	40	300
MEDICAL CAMP AT Gangasagar, JHALGHAR, GP- 14-08-2017	BALURGHAT B.ED. COLLEGE LIONS CLUB OF BALURGHAT GREATER	15	210

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Football	Inter-District Football Competition	District Sports Association	20
District Student-Youth Science Fair 2017	Stood First	District Student-Youth Science Fair 2017, Govt. of West Bengal	2

West Bengal State Student-Youth Science Fair-2017	Participated at the State Level	West Bengal State Student-Youth Science Fair-2017	2

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
HUMAN RIGHTS DAY 11-12-2017	BALURGHAT LAW COLLEGE	AWARNESS PROGRAMME	30	412
WORLD MOTHER LANGUAGE DAY 21-02-2018	ORSERVED AT ZERO POINT HILI IN ASSOCIATION WITH BANGLADESH, DAKSHIN DINAJPUR JOURNALIST CLUB	OBSERVATION	23	311
BLOOD DONATION CAMP 28-10-2017	FEDERATION OF INDIA BLOOD DONORS ORGANIZATIONS	BLOOD DONATION	39	230
WORLD TEACHERS DAY 05-09-2017	BALURGHAT B.ED. COLLEGE	OBSERVATION	41	402

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Departmental Seminar	All students and faculty members of D.El.Ed., B.Ed. & M.Ed. Sections	Balurghat B.Ed. College	2
INTERNSHIP	All students and faculty members of D.El.Ed., B.Ed. & M.Ed. Sections	Balurghat B.Ed. College	30
Research	M.Ed. Students & Faculties	Balurghat B.Ed. College	120

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

State	Professional	WBCEAM	30/11/2016	28/02/2019	Balurghat B.Ed. College & Members of the Organisation
State	CARRIER AND JOB	Galaxy Consultancy	02/01/2017	31/12/2017	Students of Balurghat B.Ed. College

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
WBCEAM (NGO)	30/11/2016	Academic Transaction	228
Galaxy Consultancy	17/01/2017	Placement	240

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
49.9	7.14

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	3.22.10	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	**2473**	**0**	**105**	**0**	**2578**	**0**
Reference Books	**5787**	**0**	**64**	**0**	**5851**	**0**
Journals	**23**	**0**	**0**	**0**	**23**	**0**
Library Automation	**1**	**0**	**0**	**0**	**1**	**0**
Others(specify)	**5**	**0**	**0**	**0**	**5**	**0**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	**NIL**	**NIL**	**Nill**

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**61**	**1**	**2**	**61**	**1**	**7**	**11**	**2**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**61**	**1**	**2**	**61**	**1**	**7**	**11**	**2**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

90 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	**Nill**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
30.05	**3.44**	**49.9**	**7.14**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

It is the responsibility of the college Governing Body to take necessary initiative to develop the infrastructure and procure teaching and learning materials for improving the quality of teaching learning process. It ensures that the college is updated with the latest technology and learning devices. The College has well equipped classrooms for different mediums of instructions like English, Bengali and Sanskrit. We have different rooms for each method like English, Bengali, Sanskrit, History, Geography, Political Science, Physics, Life Science, Mathematics, Computer Science and Application. Classrooms are fully ventilated and well lighted. It has physical facilities like fans, tube lights and good sitting arrangements. The institution has appointed an electrician to look after the electronic facilities. For white board maintenance the concerned company is in contact with the institution. The institution is contacting the company whenever necessary. The institution has appointed computer engineers to look after the functions of computers and Wi-Fi systems. Different labs like Language labs and science labs are well furnished. The institution has a Science Laboratory and Psychology Laboratory. The Science Laboratory has models and apparatus. List of apparatus is maintained. There are several charts, tracing table etc for facilitating learning. Library has ample space for readers. It is well equipped with tables, chairs, and computers. There are other materials like Journals, newspapers, magazines etc. The college has provided the sports equipments for both the indoor and outdoor games. It is collaborating with the District Sports Association and opportunities are provided where the students can participate in various activities. The Balurghat Municipality manages Gym and the college are given the opportunity to avail the facility. The library of the college has the latest edition of books and other learning materials. The students and the teachers can use the computer labs as and when required. The labs is well furnish with internet facilities.

http://www.balurghatbedcollege.org/infrastructure.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1/3 COURSE FEE CONCESSION AS A WHOLE	175	8750000
Financial Support from Other Sources			
a) National	NIL	0	0
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	27/07/2018	400	BALURGHAT B.ED. COLLEGE
Language Lab	02/07/2018	30	BALURGHAT B.ED. COLLEGE
YOGA	02/07/2018	402	BALURGHAT B.ED.

Meditation	02/07/2018	390	BALURGHAT B.ED. COLLEGE

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	TEACHERS RECRUTMENT	18	400	18	15
2018	PUBLIC SERVICE COMMISSION	8	75	8	3

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	Nill	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	38	B.ED.	WBUTTEPA	DEPARTMENT OF TEACHER EDUCATION, WBUTTEPA (DAVID HARE CAMPUS), INSTITUTE OF EDUCATION FOR WOMEN, SATYAPRIYA ROY COLLEGE OF EDUCATION	M.ED.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	
Items	Number of students selected/ qualifying
Any Other	1

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
FOOTBALL	DISTRICT LEVEL ORGANIZED BY DISTRICT SPORTS ASSOCIATION	25
VOLLIBALL	INSTITUTION LEVEL (BALURGHAT B.ED. COLLEGE)	48
BADMINTAN	INSTITUTION LEVEL (BALURGHAT B.ED. COLLEGE)	70
CRICKET	DISTRICT LEVEL ORGANIZED BY DISTRICT SPORTS ASSOCIATION	30
ANNUAL ATHELATICS MEET	NSTITUTION LEVEL AND THEN DISTRICT LEVEL ORGANIZED BY DISTRICT SPORTS ASSOCIATION	200
KABADI	INSTITUTION LEVEL (BALURGHAT B.ED. COLLEGE)	50
ANNUAL CULTURAL PROGRAMME	DISTRICT LEVEL AND INSTITUTION LEVEL	300

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	ANNUAL ATHELATIC MEET	National	1	1	NIL	NIL
2018	YABA UTSABA AND CULTURAL PROGRAMME	National	Nill	2	NIL	NIL

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a Students Council Cell. This cell comprises a all students of the college headed by the Principal of the college as the Ex-officio-Chairperson and the Academic Adviser as the Convener of the committee along with the Student representative as the executive member of the committee and

general council as an executive members. An electoral council consisting of two elected representatives from each course is formed in order to conduct an election to the executive council. Thus the student council of the college consists of - Chairperson, Convener, Executive Members. The activities of the college council for the academic year commence with a formal inauguration of the college council. The activities assigned are monitored by the staff advisors. The students council members takes special initiative in organizing various activities and programs of the college. The college council acts as a medium between the students and the Management. The college believes that the participation of students in academic and administrative matters is crucial for the institution to operate in a democratic environment. Since the students council is actively involved in all the co-curricular and extracurricular activities of the college this environment becomes operational. Moreover, representation of students in the IQAC, the Anti-Ragging Cell, Grievance Redressal Cell, Alumni Association, Library Committee, Discipline Committee, Students Support and Progression Committee and Hostel Committee ensures that their needs and issues are addressed effectively. The students had contributed a lot in the smooth functioning of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

120

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni attends the meetings in which they reveal their experiences regarding the development of the college and building the careers of the students undergoing teacher education programme. They highlight the activities of the Institution to the people through news agencies, letting the college know about stipends and books for poor and meritorious trainees'. They also give suggestions to the current students to enhance their academic careers. The alumni give the demo lessons, provide guidance to students in preparing CV, giving interviews, placements, sharing with the students and encountering challenges in the work places, sharing the best practices of their institutions as well as with the active participants in inter college competitions and National Conferences. The alumni also arranges meetings between the Principal, Alumni and committee members to plan and organize different activities relating to institutional programs, cultural events, arranging career talks and job avenues. Most of the alumni had contributed books to the library. They extent their service by providing assistance in organizing different activities in the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Balurghat B.Ed. College aspires to be nationally recognized as one of the premier institutions that offer to the society competent teachers who are humane, collaborative and multicultural in their outlook and to be globally

adjudged as efficient and highly innovative disseminator of knowledge and expertise. To develop an understanding of academic content at a higher level by weaving 21st century interdisciplinary themes into core subjects To develop learning and innovative skills among students and teachers To equip teachers and students with research-driven instructional practices To foster life skills and work place skills among students and teachers To empower teachers and students with knowledge, skills and attitude required to create inclusive and multicultural learning environments To instill among the students and teachers the civic virtues and the spirit of giving back to the society multifold. To inculcate moral values and professional ethics in teachers and students. To strengthen students' national spirit to achieve the goal of clean, corruption free nation.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Providing suggestions as and when needed faculties attend workshop seminars organized by Higher Education Department, Govt West Bengal. The Management discusses with the Principal and both the members of teaching and non-teaching staff for development of curriculum in the form of giving suggestions and constructive remarks on it, to help the principal for smooth administration of the college. Besides, the Management discusses with the members of the Governing Body for the allocation of resources to be utilized by the institution for the preparation of trainees.
Teaching and Learning	The staff meeting is called for preparing the academic plans. The academic plan is developed in coherence with the academic plan of the University and the schedules of the School Internship Programme. The faculty at the beginning of the academic session personally visits the listed schools for internship program related to the course. Planning for school internship is done keeping in mind the schedules of the school and B.Ed. curriculum. At least 60 learning designs should be delivered (duly prepared and approved learning designs by the Teacher Educators). The timeslots for the commencement of the semester, admission and examinations are identified. The Principal acquaints the student teachers with the overall working of the school to make them fit

	to conduct themselves in all activities of the school. Initially, the number of teaching and non-teaching days is counted and holidays are marked in the calendar. The teaching days are then divided as per the credit requirements for each pedagogy of school subject and finally the plan is prepared This is followed by the planning for the curricular and the co-curricular activities The requirements of various committee members and the time slot required by them are taken into consideration. The Principal participates in the development of academic plans. The administrators are informed through e-mails. It is also uploaded on the website.
Examination and Evaluation	B.Ed assessment: As per the direction of the University of Gour Banga, the student teachers desirous of obtaining the B.Ed. degree have to complete the total 2000 (credit : 80) marks in 4 semesters. Internal Assessment in case of practical activities 60 of 2000 marks is done continuously throughout the academic year by way of: Micro teaching Open book assignment Essays Terminal examinations Class tests Practice Teaching Seminars Community work SUPW Computer assisted presentation Simulated lessons Internship Action research project.
Research and Development	The Institution has sent and is also sending the teaching and non-teaching staff for attending training and orientation programmes for further developments of their skills. Development Programs on innovative teaching practices like active learning, critical thinking, cooperative and collaborative learning, catering to diverse learning needs for faculty members. Training for handling fire extinguisher for non-teaching staff. The institution has made the policies with allocation of resources for ensuring professional development of the faculties. For this, there is budget allocation for staff development in the form of getting study leave for higher studies and research, participation in seminars, conferences and workshops etc.
Library, ICT and Physical Infrastructure / Instrumentation	Planning for the functioning of the library and reviewing the rules and regulations of library periodically

	Stock taking regarding the status of books/journals/periodicals etc, purchases, additions, demand and upkeep of books Taking decisions regarding necessary actions to be adopted in the cases of books missing or not returned by students staff Discussion regarding budgetary allocations for current academic year, purchase of new books, renewal/subscription of journals, library automation and website updating Taking routine and non-routine decisions regarding the matters concerning the functioning of the library. Teachers are encouraged to prepare lesson plans using latest technological methodologies Teachers are using smart boards in the smart classes. Students have to mandatorily submit ICT based lessons and prepare ICT enabled teaching aids to the institution The institution has furnished its infrastructural facilities by allocating separate rooms for different sections of the B.Ed Programme for general papers and separate rooms for content cum methodology papers with the facility of reading room in library, laboratory for every lab- based subject to keep pace with the academic growth.
Human Resource Management	The institute has recognized the faculty development needs and career progression of the staff through the following SWOC analysis if done individually by faculty members and discussed in staff meetings. Faculties do their self-appraisal and provide constructive feedback regarding their needs. Faculties are continuously encouraged by the Management to undertake research and/or further studies. The Faculties are given ample freedom to decide on area of major/minor research themselves and are constantly supported by the Principal The Faculties regularly come forth with their needs to attend specific training programs/ workshops/ seminars being held both nationally and internationally. The institute sends faculties for refresher courses and orientation courses
Industry Interaction / Collaboration	Galaxy Consultancy and West Bengal Council for Educational Administration and Management (WBCEAM)
Admission of Students	The admission system is based on

	centralized admission process as maintained by the affiliating university

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	The faculties of the college prepares multiple-choice questions using Google forms. They use it to conduct examinations/test through this online platform with the approval of the Governing Body.
Planning and Development	There is a strict provision of planning, administration and development of the institution in the academic and administrative perspective. For the smooth functioning of the system there are effective systems for communication between principal, administration staff and teaching staff.
Administration	There is the provision of smart classroom with Wi-Fi facility. Annual action plan that is generated by the institution based on the institutional goals and objectives to direct all activities and programs of the institute. This plan is reviewed at the end of the year and, effectiveness of its completion is analyzed and evaluated based on reflective reports of every activity and portfolio. Feedback of each activity and program helps to understand the attainment of the institutional goals and objectives. Reflective meetings are periodically held to review and discuss the extent of attainment/non-attainment of objectives. Modifications in activities/programs are done on the basis of feedback. In case of non-attainment of any objectives a reflective meeting is held and the activities are re-planned and re-designed in the new perspective.
Finance and Accounts	The college has appointed qualified Chattered Accountant and the audit is prepared annually on regular basis.
Student Admission and Support	• The admission system is based on centralized admission process as maintained by the affiliating university. Admission timeline, deadlines, requirements are published in college website as per the notification and announcement by the affiliating university. The college

| | takes the initiative to enrich the skills of the staff so that no hindrances in dealing with the students occur. Therefore training is provided to support staff in order to acquire and develop skill in handling computers, in computerizing all documentations and systematic management of office activities and administration. • A committee named Counseling and Guidance Cell has been formed to look into the matters of students individual and collective problems so that they overcome them in the active support, counseling and guidance from the cell formed by experienced teachers of the teachers. The cell admirably performs its duty, task and responsibility. • The college launched a free coaching camp for the aspirants of Civil Service Examinations in the campus. • The teachers of the college provide them free coaching in order to groom them for NET, SET, TET, RET examinations. A MoU has been signed between the college and 'Classrooms', Kolkata to coach and guide the students on weekly basis for this purpose. • The students also provided with the facility of reading competition examination oriented journals and magazines in placement cell. • The college made all efforts to continue without any break comprehensive evaluation of teaching learning and elicitation of feedback from the teachers and students for better performance. • The principal of the college played a crucial role in this direction through her constant observation and holding frequent meetings with the staff and the students to get their opinion and experience how to improve the entire teaching learning process in the college. • The college website has been successfully updated and displayed for students in the notice board for their awareness. The IQAC held meeting with the students to let them know about it and sought their opinion in this regard how to better utilize this website in the interest of their knowledge acquisition and information dissemination. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	INDUCTION TRAINING PROGRAMME 2017	NIL	07/07/2017	08/07/2017	41	Nill
2017	REFRESHER COURSE	NIL	18/12/2017	19/12/2017	42	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
LIFE SKILLS FOR ENGINEERS (lEVEL-i)	1	15/05/2018	28/06/2018	43

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
42	42	17	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF (UP TO SALARY DRAWN RS 15000 PER MONTH) AND MEDICAL, FURINAL COST OF MEMBERS OF THE TEACHING	EPF, MEDICAL AND RETIREMENT BENEFIT AND FURINAL COST OF MEMBERS OF THE NON-TEACHING	FREE / HALF FEE / SCHOLARSHIP

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. The Finance Committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency. The mechanisms used to monitor effective and efficient use of financial resources are as below: • Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. • College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non-recurring expenses like lab equipment purchases, furniture and other development expenses. • The expenses will be monitored by the accounts department as per the budget allocated by the management. • The depreciation costs of various things purchased in the preceding years are also worked out. Process of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for the last five years. Process of the external audit: The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DASGUPTA SANTANU CO. CHARTERED ACCOUNTS	Yes	GOVERNING BODY, BALURGHAT B.ED. COLLEG
Administrative	Yes	DASGUPTA SANTANU CO. CHARTERED ACCOUNTS	Yes	BALURGHAT EDUCATIONAL PROMOTION AND WELFARE TRUST

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Meeting held to frame strategies and to elicit important suggestions for improvement of the teaching learning process as well as the general standard of the college. 2. Initiative from the parents in listing out the items for cultural programs. 3. Builds a strong and close relationship between the home and school for parents and teachers to work together towards a common goal in the education and well-being of children.

6.5.3 – Development programmes for support staff (at least three)

1. Staff orientation and skill based training 2. Conducted an orientation programme on Revised regulations of the NAAC Assessment. 3. Conducted an orientation programme on Service rules and regulations.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Student Induction Programme for first semester students 2. A formal feedback mechanism from students, teachers, alumni with regard to the inspection is place. 3. Encouraging faculties to take up project and research based activities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	EXTENSION SERVICE WORK AND STUDIES	09/10/2008	01/07/2017	30/06/2018	412
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
PREVENTION OF SEXUAL HARASSMENT	08/03/2018	08/03/2018	132	280
EQUALITY OF STATUS AND OPPORTUNITY FOR WOMEN WORKERS	10/08/2017	10/08/2017	16	43

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Rest Rooms	Yes	0
Special skill development for differently abled students	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	00	00	00	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	00

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	0

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Activities such as Community work, safe life and save drive are carried ou.
2. Literacy, cleanliness and planning drive 3. Plastic free zone and waste and garbage management program are introduced. 4. Gardening and Campus beautification 5. Proper waste disposal approach adopted.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

• Introducing the smart classroom with Wi-Fi facility, Modifications in activities/programs are done on the basis of feedback. In case of non-attainment of any objectives a reflective meeting is held and the activities are re-planned and re-designed in the new perspective • Annual action plan that is generated by the institution based on the institutional goals and objectives to direct all activities and programs of the institute. This plan is reviewed at the end of the year and, effectiveness of its completion is analyzed and evaluated based on reflective reports of every activity and portfolio. Feedback of each activity and program helps to understand the attainment of the institutional goals and objectives. Reflective meetings are periodically held to review and discuss the extent of attainment/non-attainment of objectives.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Balurghat B.Ed. College is the premier and the pioneer institution founded by a team of dignified persons, sons of the soil and founding leaders of the college, who are educationists and efficient educational administrators with wide knowledge and experience about the existing situation of three levels of education in the country, more especially about quality teacher education and the quality of education. They had dreamed of a college of teacher education at Dakshin Dinajpur district, which they, with active support from Balurghat Educational Promotion and Welfare Trust and a long list of local educationists, leaders and social reformers, rendered into a reality in 2004. The college has already achieved a commendable position and status in India as one of the teacher education institutions of excellence. The mission behind the college is to impart quality teacher education to prospective as well as in-service teachers not only of the district but of North Bengal as well with the firm aims to educate and train them to play meaningful and effective role in the classroom and to generate quality devoted teachers to give quality education to pupils in the classrooms. The vision of the college founding team is to ensure and provide them quality teacher education and training so as to enable them to produce quality students to achieve quality national education which is essential for national development in all domains. Students are additionally trained to play constructive roles as responsible members of the society as well as dutiful and responsible citizens of India. The partition of India in 1947 had adversely affected the district. The major chunk of the district went to East Pakistan now named Bangladesh leading to the break-down of the social fabric and economic foundation. The influx of refugees had changed the demographic status of the district pushing a big chunk of population into the depth of poverty. In addition to it, a sizeable population of the district belongs to the Scheduled Caste and Scheduled Tribes of different categories and more specifically people of economically weaker classes. The cumulative effect of the realities is the backwardness of the district in national assessment with its rank recorded as 256th among the 540 backward districts in India. Naturally the district is deprived of quality education and education in general. The founding leaders of the college have aimed at quality education for prospective teachers with a view to promoting education among the students of the backward classes and raising the quality of education in the district. To meet the needs of the people of the area the college was established. It is successfully running 03 (three) teacher education programs i.e. D.El.Ed., B.Ed. and M.Ed.

Provide the weblink of the institution
http://www.balurghatbedcollege.org/pdf/acapurpose2.pdf

8.Future Plans of Actions for Next Academic Year

• To give guidance and instructions to equip teachers to map course outcomes to assess the quality of learning. • To prepare a model sheet for tracing the level of attainments of course outcomes. • Add new courses and Value added courses. • To upgrade institutional standard and activities.