

7. 2.1 – Describe at least two institutional best practices

Best Practice -1

Title of the Practice: Development of Infrastructure and Learning Resources

Objective of the Practices:

- To create learning ambience with respect to physical infrastructure
- To upgrade ICT and maximize the use of ICT in teaching learning

Context: The context is to achieve the aims and objectives of the curricula of the two teacher education program in order to provide teacher education of high quality to the students who will give quality education to students in future. In this case the use of ICT will be very much effective and result yielding.

Practice: The entire college building is repaired and colored and also adequately sanitized. Drinking water facilities is modernized and electricity supply has been regularized with the installation of high capacity generator. Toilets meant for teacher, student and stakeholders are separately maintained and carefully managed. Each classroom is made well ventilated with adequate supply of electricity and comfortable sitting arrangements. Administrative sections are all close to the chamber of the Principal and the chamber of the Governing Body for easy contact for any matter of importance. The entire campus is guarded with high wall and the college buildings are protected against fire accidents and also kept clean to create an environment of learning.

A smart classroom is well fitted with Wi Fi facilities. There is a projector machine where respective teacher-educators can arrange a class for the student-educators. Video conferencing can be done and students can avail the conversation of experts. They can access and communicate for clarification and understanding.

Best Practice -2

Title of the Practice: Comprehending needs of special children with special needs and slow learners

Objective of the Practices:

- To train the students how to deal with children with special needs for equity in education.
- To train the students how to motivate children with special needs towards learning.

Context: Equity in education is our announced objective to ensure equal opportunity to all children. No one will be deprived of educational opportunities because of physical disabilities, social economic and educational backwardness and also racial discrimination.

Practice: To provide an opportunity for comprehending needs of special children with special needs and slow learners. The faculties during the classroom transaction observe the students performances and basing on that they prepare their lessons. For better experiences, hands-on activities are encouraged. Field visits and other programs are organized where the students visit the different organizations and interviews are held. Students are grouped with respective in-charges to carry out interaction, collection of data and presentation. The success of activity is evaluated in the classroom when group leaders share their experiences. Teaching–Learning techniques and strategies are developed keeping in view the learners needs. The learning resources are prepared to meet the objective of teaching. The students are trained and educated to take special care of the learning of the children of special needs in their future classrooms of educational institution so that the principle of equity in education is established in the society.




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