

Student Feedback on Performance of Teachers

Name of the Course - B.Ed

Name of the Lecturer / Teacher Educator -

Name of the College - Balurghat B.Ed. College

College Roll No of the Student -

INSTRUCTION

This questionnaire contains twenty (20) statements in relation to performance of Teachers in the Training Colleges or Colleges of Education. Each Statement is followed by a five - point scale consisting the letters O,A,B,C,D in order where

"O" stands for - Excellent.

"A" stands for - Very Good

"B" stands for - Good

"C" stands for - Satisfactory,

"D" Stands for - Unsatisfactory,

You are requested to read each statement carefully which are related to both academic and non-academic abilities of a teacher as his performance and encircle () any letter in the five - point scale given against each statement as per your perception and judgement.

Thanking you,

Balurghat B,.Ed. College

SL No	Statements	Five - Point Scale					
1	The Teacher has the ability to motivate the students towards his teaching	<table border="1"> <tr> <td>O</td> <td>A</td> <td>B</td> <td>C</td> <td>D</td> </tr> </table>	O	A	B	C	D
O	A	B	C	D			
2	The teacher has conceptual clarity with proper knowledge and understanding of the subject and contents he is teaching	<table border="1"> <tr> <td>O</td> <td>A</td> <td>B</td> <td>C</td> <td>D</td> </tr> </table>	O	A	B	C	D
O	A	B	C	D			
3	The teacher uses to be level specific by going down to the level of the students while	<table border="1"> <tr> <td>O</td> <td>A</td> <td>B</td> <td>C</td> <td>D</td> </tr> </table>	O	A	B	C	D
O	A	B	C	D			
4	The teacher teaches the contents or topics with adequate interest and commitment by being selfconfidence	<table border="1"> <tr> <td>O</td> <td>A</td> <td>B</td> <td>C</td> <td>D</td> </tr> </table>	O	A	B	C	D
O	A	B	C	D			
5	The teacher takes interest to facilitate the students for their participation in discussion	<table border="1"> <tr> <td>O</td> <td>A</td> <td>B</td> <td>C</td> <td>D</td> </tr> </table>	O	A	B	C	D
O	A	B	C	D			

SL No	Statements	Five - Point Scale				
6	The teacher has mastery over the contents and subject he is teaching	O	A	B	C	D
7	The teacher gives his attention to all the students as far as possible in his teaching	O	A	B	C	D
8	The teacher is stressing on constructive thinking of the students by motivating them for applying their obtained knowledge in different similar situations	O	A	B	C	D
9	The teacher has a good number of personal and social qualities- sincerrity, regularity, punctuality,honesty, tolerance, affection, humour, co-operative, co-ordination, fellow feeling with him	O	A	B	C	D
10	The teacher,uses communicational skills both in and outside of the classroom situation	O	A	B	C	D
11	The teacher uses question-answer technique in class room teaching	O	A	B	C	D
12	The teacher has professional qualities by accepting teaching as a profession-love for the professoion, love for students, mastery on the subject matter, grasp over the methodology,preparation etc	O	A	B	C	D
13	The teacher is initiating discussion in the classroom teaching	O	A	B	C	D
14	The teacher has the ability to manage the class	O	A	B	C	D
15	The teacher has interest in the organisation of co-curricular or extracurricular activities	O	A	B	C	D
16	The teacher has good relations with his collegegues and with the head of the institution	O	A	B	C	D
17	The teacher is following a systematic approach in classroom teaching by covering the preparation, presentation and evaluation of the contents / topics	O	A	B	C	D
18	The teacher has the interest and ability to organize seminars, workshops, conferences and other research related activities and programmes.	O	A	B	C	D
19	The teacher seeks to maintain healthy relationship with the guardians and community members	O	A	B	C	D
20	The teacher uses the techniques like oral test, unit test to monitor the learning progress of the students	O	A	B	C	D